



## **Astronomy 302 Section 001**

### **Observational Astronomy**

**Mon/Wed/Fri 3:00 –3:50 PM, Steward 208**

**Zoom:** <https://arizona.zoom.us/j/81427689369>

#### **Description of Course**

Astronomy 302 is a course intended for those who desire to pursue a career in astronomy or related imaging fields. The course will cover the theoretical and technical aspects that underpin astronomical observations, and include hands-on experience at professional astronomical telescopes. Students will design and carryout a research project in small groups using the CCD camera on the 61” Kuiper telescope on Mt. Bigelow, and will have the option to conduct radio observations using facilities of the Arizona Radio Observatory. Data will be reduced by standard astronomical software packages and by custom software written by students. Results from the project will be written up as a formal research project, and presented in class. This class will require a substantial time investment from the student and may be quite challenging.

#### **Course Prerequisites or Co-requisites**

The course assumes a minimum preparation of:

- CSC 110 or ECE 175 or PHYS 105A or PHYS 305
- PHYS 142 or PHYS 162H
- MATH 122B or MATH 125
- ASTR 250

Potential students who are unsure of their level of preparation should consult the instructors.

#### **Instructor and Contact Information**

Dr. Chad Bender, [cbender@email.arizona.edu](mailto:cbender@email.arizona.edu)

Prof. Dan Marrone, [prof.d.marrone@gmail.com](mailto:prof.d.marrone@gmail.com)

Dr. Elizabeth Green, [egreen@email.arizona.edu](mailto:egreen@email.arizona.edu)

Mr. Andrew Sevrinsky, [sevrinsky@email.arizona.edu](mailto:sevrinsky@email.arizona.edu)

Office Hours: Bender: Mon 4-5pm, Wed 1:30-2:30pm; Green: by appt.; Marrone: by appt

Course Website (D2L): <https://d2l.arizona.edu/d2l/home/999855>

Course Zoom Meeting: <https://arizona.zoom.us/j/81427689369> password: telescope

#### **Course Format and Teaching Methods**

The course will be comprised of lectures, labs, graded homework, a semester project, and exams. Monday and Wednesday meetings will be lecture based. Friday meetings will be lab sessions. There will be approximately six homework assignments throughout the semester, due every other week. There will be required remote observing sessions, scheduled on Friday and Saturday nights throughout the semester. Drs. Bender & Marrone will lead the classroom lectures, labs, homework, and exams. Dr. Green will lead the optical observing.

#### **Course Objectives and Expected Learning Outcomes**

Students will gain a practical understanding of observational astronomical techniques at Radio to UV wavelengths.

Students will be able to plan and execute astronomical observations.

Students will develop skills related to interpretation and communication of results based on astronomical data.

## Spring 2021 Covid-19 Policies

### Course Meeting Structure

This class is scheduled to be taught in the Flex In-Person modality. We will be meeting remotely until the University notifies us that in person meetings may commence. Lectures will be delivered live and available via Zoom, and recorded for asynchronous viewing. When the COVID-19 situation permits teaching on campus, students will have the option of attending in person lectures in Steward 208 or continuing to participate via zoom.

### Technology usage

Students participating on zoom will not be required to use cameras. Please respect the privacy and intellectual property of your fellow students and the instructors, and do not post or link outside of D2L to course material, including recorded lectures. *Students who cannot or choose not to attend in person will be accommodated. If you are unable to synchronously attend (either in person or via zoom) please contact the instructors so that we can ensure your needs are being met.*

### In person classroom policies

The University of Arizona requires that face coverings without a vent be worn at all times when in shared spaces such as classrooms, hallways, restrooms, etc. The university policy can be found here: <https://covid19.arizona.edu/face-coverings>.

*Physical distancing is required in our classroom:* During our in-person class meetings, we will respect CDC guidelines, including restricted seating to increase physical distancing and appropriately-worn face coverings

The [Disability Resource Center](#) is available to explore [face coverings and accessibility considerations](#) if you believe that your disability or medical condition precludes you from utilizing any face covering or mask option. DRC will explore the range of potential options as well as remote course offerings. Should DRC determine an accommodation to this directive is reasonable, DRC will communicate this accommodation with your instructor.

### Attendance policies:

- If you feel sick, or may have been in contact with someone who is infectious, stay home. Except for seeking medical care, avoid contact with others and do not travel.
- Notify your instructors if you will be missing an in person or online course meeting or assignment deadline
- Non-attendance for any reason does not guarantee an automatic extension of due date or rescheduling of examinations. Please communicate and coordinate any request directly with your instructor.
- [Campus Health](#) is testing for COVID-19. Please call (520) 621-9202 before you visit in person.
- Visit the [UArizona COVID-19](#) page for regular updates.

### Required Texts or Readings:

Observational Astronomy, Birney, Gonzalez, and Oesper, 2<sup>nd</sup> Edition (NOTE: The 1<sup>st</sup> edition is substantially out of date and is not suitable for this class)

A practical guide to data analysis for physical science students, Lyons

Tools of Radio Astronomy, Wilson, Rohlfs, Huttemeister, Sixth Edition

Some of the material covered in this course is not contained in the textbooks. Your lecture notes will serve as your primary reference for those lectures.

### Additional Useful Texts:

Data Reduction and Error Analysis for the Physical Sciences, Bevington

Practical Statistics for Astronomers, Wall & Jenkins

Handbook of CCD Astronomy, Howell

**Assignments and Examinations:**

Midterm Exam: March 8

Semester Project Reports: April 28

**Final Examination**

TBD pending university announcement of final exam schedule.

<https://www.registrar.arizona.edu/courses/final-examination-regulations-and-information>

<http://www.registrar.arizona.edu/schedules/finals.htm>

**Grading Scale and Policies**

The course is given for standard (ABCDE) grades. A: >90%; B: >80%; C: >70%; D: >60%

Grading will be based on a mid-term exam (20%); a final exam (30%) divided roughly 2/3 on the material since the mid-term and 1/3 comprehensive for the course; a semester project (30%), and homework and class participation (20%).

Late homework will deduct 20% per day.

Homework should be turned in via D2L. Scans or photographs of neat hand written answers are acceptable. Typed answers are also accepted, but not required. Any required special accommodations must be reached prior to the deadline.

University policy regarding grades and grading systems is available at:

<http://catalog.arizona.edu/policy/grades-and-grading-system>

**Requests for incomplete (I) or withdrawal (W)** must be made in accordance with University policies, which are available at <http://catalog.arizona.edu/policy/grades-and-grading-system#incomplete> and <http://catalog.arizona.edu/policy/grades-and-grading-system#Withdrawal> respectively.

**Absence and Class Participation Policy**

The UA's policy concerning Class Attendance, Participation, and Administrative Drops is available at:

<http://catalog.arizona.edu/policy/class-attendance-participation-and-administrative-drop>

The UA policy regarding absences for any sincerely held religious belief, observance or practice will be accommodated where reasonable, <http://policy.arizona.edu/human-resources/religious-accommodation-policy>.

Absences pre-approved by the UA Dean of Students (or Dean Designee) will be honored. See:

<https://deanofstudents.arizona.edu/absences>

Participating in the course and attending lectures and other course events are vital to the learning process. Students who will miss a lecture due to a pre-known academic activity should discuss the absence with the instructors as soon as the absence is known, and as far in advance as possible.

**Classroom Behavior Policy**

Students are asked to refrain from disruptive conversations with people sitting around them during lecture, or other activities that are disruptive to the class environment. Students observed engaging in disruptive activity will be asked to cease this behavior. Those who continue to disrupt the class will be asked to leave lecture or discussion and may be reported to the Dean of Students.

**Threatening Behavior Policy**

The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself.

See <http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students>.

**Students with Disabilities:**

Accessibility and Accommodations: At the University of Arizona, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability or pregnancy, please contact the Disability Resource Center (520-621-3268, <https://drc.arizona.edu>) to establish reasonable accommodations.

**Code of Academic Integrity**

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See:

<http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity>.

The University Libraries have some excellent tips for avoiding plagiarism, available at <http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>.

### **UA Nondiscrimination and Anti-harassment Policy**

The University is committed to creating and maintaining an environment free of discrimination; see <http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy>

### **Confidentiality of Student Records**

<http://www.registrar.arizona.edu/personal-information/family-educational-rights-and-privacy-act-1974-ferpa?topic=ferpa>

### **Subject to Change Statement**

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.