Syllabus
Astronomy 203 – Lec 001
Stars
Spring 2021

LECTURES: Monday, Wednesday 2:00 – 3:15 p.m., Flandrau Planetarium Theater
(NO CLASS on: Jan. 18, Mar. 10 & Apr. 21)

INSTRUCTOR: Dr. Thomas A. Fleming

OFFICE: Steward Observatory, Room 209
TELEPHONE: 621-5049
EMAIL: taf@arizona.edu
OFFICE HOURS: Mondays 10:30 am – 12:00 pm or by appointment

MIDTERM EXAMS: Wednesday, Feb. 17, 2:00 – 3:15 p.m.
Wednesday, Mar. 31, 2:00 – 3:15 p.m.

FINAL EXAM: Friday, May 7, 1:00 – 3:00 p.m., Flandrau Planetarium Theater

REQUIRED SOFTWARE: Starry Night College Textbook

REQUIRED: TurningPoint® ResponseCard NXT (aka clicker)
(This clicker will be provided to you.)

WEBSITES: http://d2l.arizona.edu (ASTR 203)
http://stars.astro.illinois.edu/sow/sowlist.html (Stars)

PARTICIPATION IN CLASS: Participation points will be earned electronically at each lecture
and will figure into your final grade. You will be given an NXT clicker for this course. You are
responsible to bring it to every lecture. In order to encourage you to do so, I will award you
participation points in each class when you use your clicker. Students without a clicker in class will
not receive points. You will receive points if you have an official excuse from the Dean of
Students Office, you are observing a religious holiday which is associated with an organized
religion to which you belong, or you are self-quarantining due to COVID-19. You are responsible
for informing Dr. Fleming if this is the case. You are responsible for all information given out in
the lecture, including schedule changes. Assignments will be posted in Starry Night College
Textbook. The average student gets a higher grade when faithfully participating in class.

The UA’s policy concerning Class Attendance, Participation & Administrative Drops is available at
http://catalog.arizona.edu/policy/class-attendance-participation-and-administrative-drop

REQUIRED SOFTWARE: You are required to purchase Starry Night College Textbook. You
can purchase it for $29.95. You will have access to this textbook and its related exercises online for
the first two weeks of the semester. Should you remain in this course after January 24, 2021, your
Bursar’s account will be billed $29.95.
GRADES: Your final grade for the course will be based on the following assessments:

- Midterm/Final Exams 300 points (37.5%)
- Star Report 100 points (12.5%)
- On-line Homework 300 points (37.5%)
- Participation 50 points (6.25%)
- Constellation Quiz 50 points (6.25%)

If you wish to contest a score on one of your assignments, you must contact Dr. Fleming no later than 2 weeks after the score is posted on the D2L course site.

These are the hardest percentages needed to earn a specific grade. I reserve the right to further curve the class later, making the grading slightly easier, BUT under no circumstances will anyone doing less than 50% work pass this class.

\[
\begin{align*}
A &= 720 \text{ points (90\%)} \\
B &= 640 \text{ points (80\%)} \\
C &= 520 \text{ points (65\%)} \\
D &= 400 \text{ points (50\%)} \\
E &< 400 \text{ points}
\end{align*}
\]

STAR REPORT: At the beginning of the semester, you will each be given the name of a star (see the Grades page on our D2L course site.) That will be your identifier for the entire course. You will be expected to learn everything there is to know about that star, including where it is located in the sky. At the end of the semester, you will be required to submit a written report on your star. The report should cover information on your star such as: 1) its position in the HR-Diagram; 2) where it is in its own life cycle; 3) a description of how it will end its life; 4) its location in our Galaxy; 5) how it was named, etc. More details will be given in class and on D2L. First drafts will be due on March 15 at 5:00 p.m. You will receive feedback on your first draft. Final reports will be due on April 23 at 5:00 p.m. MST. You will also be required to submit your first drafts to TurnItIn.com.

ON-LINE HOMEWORK: You will be required to do homework assignments outside of class. They involve computer simulations using the Starry Night College Textbook and planetarium software. Directions on how to access the SNCT website are given at the bottom of Page 4. You will submit your answers through the SNCT website. You may discuss the astronomy concepts with your classmates, but you are expected to do your own work on these assignments.

CONSTELLATION QUIZ: We will attempt to schedule star parties on two evenings (dates TBA) at Saguaro National Park West. They will last two hours (7 – 9 pm). You are required to attend at least one of them. We will point out the constellations while members of the Tucson Amateur Astronomy Association will set up their telescopes for viewing. During one of these sessions, you must take your constellation quiz. To get full credit (50 pts), you must identify 10 constellations and 5 stars. If the COVID-19 situation makes it impossible to hold star parties, then you will take the constellation quiz using the Quizzes tool on our D2L course site.
**DEADLINES:**  You will be given at least one week to complete an assignment. If you choose to wait until a few hours before the deadline to do your assignment, you are taking a calculated risk. Should your printer break, Internet go down, or an emergency arise at the last minute, these will not be valid excuses. However, you will be given extra time IF you miss a deadline because of circumstances related to the COVID-19 pandemic. You will not get an extension if you merely chose to wait until the last moment to start the assignment. If this worries you, start your assignments early and hand them in early!! You can submit an assignment to me any time before the deadline.

**ACADEMIC DISHONESTY:**  Presentation of any work other than your own is considered academic dishonesty. This includes copying test answers or homework assignments, other persons taking exams for you, or reference to any unauthorized materials during the exam. Any other technique that gains unfair advantage over other students is also considered academically dishonest. All students must be prepared to present valid picture identification if requested during an exam period. Any incidents of academic dishonesty will be dealt with according to the University of Arizona's Code of Academic Integrity. A copy of this Code can be obtained at the Dean of Students website. The consequences can range from loss of credit on an assignment to dismissal from the University, depending on the severity of the offense. The penalty for plagiarism, cheating on an exam, computer fraud, or using another student’s clicker to falsify participation will be automatic failure of the course, and depending on the circumstances, I may seek your suspension or expulsion.

You can find details of the Code at:  
http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity

You should also be aware of the University’s policies on disruptive and threatening behavior:  
http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students

The University is committed to creating and maintaining an environment free of discrimination:  
http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy

**TURNITIN.COM:**  If you decide to continue in this course, you are agreeing to submit your papers online, when so instructed, to a plagiarism-prevention program called TurnItIn.com. You should note that TurnItIn.com – always without your name and any personal information – will retain your paper as part of their database so that students who plagiarize from it can be detected. Because of this program, the vast majority of you who do your own work and cite your sources of information properly will not have to compete with students who commit undetected plagiarism. Anyone who has questions or problems with TurnItIn.com may talk privately about these with Dr. Fleming.

**ACCESSIBILITY & ACCOMMODATIONS:**  At the University of Arizona, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability or pregnancy, please contact the Disability Resource Center (520-621-3268, https://drc.arizona.edu) to establish reasonable accommodations and then notify Dr. Fleming of your eligibility for reasonable accommodations. We can plan how best to coordinate your accommodations. Dr. Fleming does not use the DRC Testing Center; Dr. Fleming will administer all testing accommodations.

**HONORS CREDIT:**  This course is available for Honors credit via an Honors contract. To receive Honors credit, you will have to conduct a project that is more challenging than the assignments outlined in this syllabus, such as taking astronomical images with a telescope. More info at:  
http://www.honors.arizona.edu/future-students/honors-credit-across-campus
LEARNING OUTCOMES: ASTR 203 is a Natural Sciences Tier 2 course in the University of Arizona General Education program. Upon completion of this course, students will be able to:

- understand the nature and application of physical science
- apply ideas and processes beyond the classroom
- recognize the complexity of many scientific issues
- speak and write about scientific knowledge
- appreciate the relative scale of objects, rates of change, linear and nonlinear growth
- critically analyze and interpret data and results presented in tables, graphs and charts as well as perform appropriate mathematical calculations
- read and understand scientific literature from popular sources such as magazines and newspapers

LEARNING GOALS FOR THIS COURSE: In this course, the student is expected to take an active role in learning. Do not expect me to lecture for the entire class period while you sit, listen, and take notes. Class time will be peppered with “mini-lectures,” separated by various activities which will make use of the clickers. Be prepared to interact with your classmates at a distance, ask questions, and participate in group discussions. You will also interact with computer-generated animations and exercises.

My goals for you in this course are that, after it is over:

- You will have an appreciation for the role that stars have played in the history of humanity.
- You will be able to read and understand the information contained in a basic star catalog.
- You will know how the elements were created.
- You will have exercised your critical thinking and problem-solving skills.

I ask that you participate fully in the course. In return, I promise to make this course as interesting and fun for you as I can.

QUESTIONS: Students are encouraged to ask questions in class and to seek help if needed. It is to your advantage to seek help when you encounter problems rather than at the last minute just before an assignment deadline. I am here to help you understand something about the subject of astronomy. Remember, there is no such thing as a stupid question!

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.

HOW TO SIGN INTO STARRY NIGHT COLLEGE TEXTBOOK:

Chrome is the preferred web-browser for accessing Starry Night College Textbook (SNCT).

- Go to https://learn.simcur.com
- Click the Sign In button. Sign in using the email address associated with your University email account. Ask your instructor if you are not sure. Press Continue.
- You will be taken to your school’s website. Enter your username/email and password. (You will find your password on the Grades page of our D2L coursesite.)
- A new window will load requesting access to your account. Press Authorize Access.
- You will then be automatically signed into SNCT.
**LECTURE TOPICS:**

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<th>Date</th>
<th>Topic</th>
<th>Chapter in <em>SNCT</em></th>
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<td>Introduction, Celestial Motions, Coordinates</td>
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<td>Jan 20</td>
<td>Constellations, Naming of Stars</td>
<td>4</td>
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<td>Jan 25, 27</td>
<td>Light, Gravity &amp; Motion</td>
<td>5, 3</td>
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<tr>
<td>Feb 1, 3</td>
<td>Star Motions &amp; Distances, Magnitudes &amp; Color</td>
<td>19, 17</td>
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<td>Feb 8, 10</td>
<td>Atomic Physics, Spectral Classes, HR-Diagram</td>
<td>5, 18</td>
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<td>Feb 15</td>
<td>Binary &amp; Variable Stars</td>
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<td>Feb 22, 24</td>
<td>The Sun, Nuclear Fusion Reactions</td>
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<tr>
<td>Mar. 1, 3</td>
<td>Solar Activity, Main Sequence Star Lifetimes</td>
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<td>Mar. 8</td>
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<td>Mar 15, 17</td>
<td>Evolution of Low-mass Stars, Star Clusters</td>
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<td>Mar 22, 24</td>
<td>Novae, Supernovae (Type Ia), Evolution of High-mass Stars</td>
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<td>Mar 29</td>
<td>Supernovae (Type II), Neutron-Capture Processes</td>
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<td>Apr 5, 7</td>
<td>Neutron Stars, Special Theory of Relativity</td>
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<td>Apr 12, 14</td>
<td>General Theory of Relativity, Black Holes</td>
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<td>Apr 19</td>
<td>Black Holes, Interstellar Medium</td>
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<td>Apr 26, 28</td>
<td>Star Formation, the Milky Way Galaxy</td>
<td>21, 25</td>
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<td>May 3, 5</td>
<td>“Star Stuff”</td>
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THEATER ETIQUETTE IN THE AGE OF COVID-19:

Due to the ongoing COVID-19 pandemic, we must all agree to follow certain protocols in order to conduct our class in-person in a safe and responsible environment. The University of Arizona has already instituted protocols, such as requiring you to get tested for the COVID-19 virus every week. We ask you to observe the following protocols to ensure a safe classroom experience in the Flandrau Science Center Planetarium Theater:

- If you are feeling ill or in any type of quarantine due to the University’s COVID-19 protocols on the day of class, please do NOT come to class. The class presentation will be recorded for you to watch on-line.
- The Flandrau Science Center building is locked and closed to the public at this time. The Flandrau staff will admit you to the building starting at 1:45 p.m. on Mon/Wed. Please do not arrive for class before 1:45 p.m. If you must wait outside, please remember to social distance.
- Once you enter the Flandrau building, please proceed directly to the Planetarium Theater. Do not linger in the lobby.
- There is a sanitizing station located at the entrance to the Planetarium Theater. Please sanitize your hands when you enter the theater and when you exit the theater. Like President Robbins likes to say: “GEL in…GEL out!”
- There are only 40 seats in the theater that may be occupied. Please sit in a seat that has no sticker on its back. Seats that have stickers on them are to be left empty.
- Please do not sit next to anyone, even if you live with them.
- Please wear a face mask for the entire time that you are in class and in the building.
- There is no eating allowed in the Planetarium Theater. You may not bring food or drink, other than water, into the theater. (You may briefly drop your mask to drink water.)
- We ask you to remain in your seat during class, except to use the restroom. There is a separate door in the theater that we will use to access the restrooms. More about this will be explained in class.
- When exiting the theater, please remember to keep a social distance from your classmates.
- The Planetarium Theater will be disinfected before and after our class meetings. Later in the semester, when we go to Stage 2, another class will meet in the theatre before (12:30 – 1:45 p.m.) our class. When this happens, we will adjust the entry and start times for our class to allow time to disinfect the theater.