SYLLABUS
Astronomy 170B1, Lecture #4
The Physical Universe
Fall 2013

LECTURES:   Monday/Wednesday:  12:00 p.m. – 12:50 p.m.
Steward Observatory, Room N210     (No Class on Sep 2, Nov 11)

BREAKOUT SECTIONS:  Friday: 12:00 p.m. – 12:50 p.m. (except on Aug 30, Sep 27, Nov 1, 22 go to SO N210)
SO N210, SO 208, ILC 125 (No Class on Nov 29)

INSTRUCTOR:  Dr. Thomas A. Fleming

OFFICE:  Steward Obs. Room 209

TELEPHONE:  (520) 621-5049

EMAIL:  taf@as.arizona.edu

OFFICE HOURS:  Mon 10:30am – 11:30am; Wed 3:00 – 5:00pm (except 3rd Wed of the month)

TEACHING ASSISTANTS:  Email: mbagley@email.arizona.edu  cyou@email.arizona.edu
Office for Hrs:  SO 352
Office Hrs: Thu 11:00am – 12:00pm
Phone: (520) 621-7093

MIDTERM EXAMS:  Friday, September 27, 12:00 p.m.
Friday, November 1, 12:00 p.m.
Friday, November 22, 12:00 p.m.

FINAL EXAM:  Tuesday, December 17, 1:00 – 3:00 p.m.

REQUIRED TEXTBOOK:  The Cosmic Perspective, 7th Ed.  by Jeffrey Bennett, Megan Donahue,
with Mastering Astronomy website  Nicholas Schneider, & Mark Voit

REQUIRED:  TurningPoint® ResponseCard NXT (a.k.a. “clicker”)

WEBSITES:  http://D2L.arizona.edu
http://www.masteringastronomy.com  [Class Code: MAFLEMING0025]

ATTENDANCE IN CLASS:  Attendance will be taken electronically at each lecture and will figure into your final
grade.  You are required to purchase an NXT responder (clicker) for this course.  You are responsible to bring it to
every class period, including exams.  In order to encourage you to do so, we will take attendance during each class
using your responder.  Students without a responder will count as absent.  Your absence will be excused if you
have an official excuse from the Dean of Students Office, a note from a health care provider, or you are observing a
religious holiday which is associated with an organized religion to which you belong.  You are responsible for
informing Dr. Fleming, Megan, or Chang if this is the case.  Students are responsible for all information given out in
the lecture, including schedule changes.  We will engage in many interactive learning exercises using your responder
in class (some for credit); this will improve your understanding of the material and lead to a better grade.  So be
smart, attend class!
REQUIRED TEXT: The textbook named above is required for the course. You also have the option of purchasing the eText of this book; see page 5 for instructions. You are responsible for the material in the text, whether covered in class or not. Later in this syllabus, we tell you which chapters correspond to the lectures given each week. You are required to read those chapters before coming to class that week. Throughout the semester, we will give pop quizzes (for extra credit) in class on Mondays to test whether you have done the assigned reading.

MAKE-UP POLICY: We do not give make-up exams. We will give 3 midterm exams, but only the 2 highest scores will count towards your final grade. If you miss an exam, the score of that exam will be dropped. Also, please note that the final exam is scheduled for December 17. Take this into account when making travel plans in December. Your desire to go home earlier than Dec. 17 will not be accepted as a valid excuse. You are required to be here on Dec. 17.

ALL EXAMS are closed book and closed note. All phones & pagers must be packed away and hidden from view! If you are seen with a phone/WiFi-enabled device in your hand during an exam, you will fail the exam!

GRADES: Your final grade for the course will be based on the midterm and final exams and other assignments in the following proportion:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam</td>
<td>100</td>
<td>(12.5%)</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>100</td>
<td>(12.5%)</td>
</tr>
<tr>
<td>Final</td>
<td>100</td>
<td>(12.5%)</td>
</tr>
<tr>
<td>MA &amp; SNC Assignments</td>
<td>300</td>
<td>(37.5%)</td>
</tr>
<tr>
<td>Friday Lab Activities</td>
<td>70</td>
<td>(8.8%)</td>
</tr>
<tr>
<td>Astronomy in the News</td>
<td>90</td>
<td>(11.2%)</td>
</tr>
<tr>
<td>Attendance</td>
<td>40</td>
<td>(5%)</td>
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</tbody>
</table>

All questions, disputes, or mistakes regarding the grading of exams and assignments must be brought to our attention within 1 week after the exam or assignment is handed back or posted.

These are the hardest percentages needed to earn a specific grade. We reserve the right to curve the class further, making the grading slightly easier. Under no circumstances will anyone doing less than 50% work pass this class.

A = 720 points (90%)
B = 640 points (80%)
C = 520 points (65%)
D = 400 points (50%)
E < 400 points

ACTIVITIES/HOMEWORK: We will conduct a series of lab activities on Fridays which will include homework. Additional homework sets will also be assigned from either Mastering Astronomy or Starry Night College. It is our policy that you may work together on Friday activity homework problems with one other person, i.e. no more than two (2) people working together. If you do choose to work with someone else, hand in only one set of answers and put both of your names at the top. You will both receive the same grade. This policy does not apply to Mastering Astronomy and Starry Night College assignments. Late homework will not be accepted.

Some homework problems will involve using Starry Night College software or the www.masteringastronomy.com website, the access codes to which come with your textbook. You will submit your answers through either the MA or D2L websites. You may discuss the astronomy concepts with your classmates, but you are expected to do your own work on these assignments. You may use one of the university’s public access computers in the ILC Information Commons, on which Starry Night is installed. However, you still need the access codes to establish an account on Mastering Astronomy. You have the option to purchase Starry Night College (see page 5.)
ASTRONOMY IN THE NEWS: Throughout the semester, you will be required to write 3 one-page essays based on news stories involving astronomy and space science. You will receive feedback on one of these essays with an opportunity to rewrite and resubmit it for an improved grade.

NO smoking, eating, drinking (except water), or pets are allowed in the lecture hall. Please turn off your cell phones!

LEARNER-CENTERED EDUCATION: The University of Arizona has designated itself a “Learner-Centered University.” This means that the student is expected to take an active role in his/her learning. We intend to conduct this course in accordance with these principles. Do not expect us to lecture for the entire class period while you sit, listen, and take notes. Class time will be peppered with “mini-lectures,” separated by various activities which will make use of the responders. Be prepared to interact with your classmates, ask questions, and participate in group discussions. You will also interact with computer-generated animations and exercises. Our goals for you in this course are that, after it is over, you will have an appreciation for what science is and is not; you will be familiar with basic astronomical terminology and some of the results of scientific research in the field; you will have a sense of the scale of the Universe and our place in it; and you will have exercised your critical thinking and problem solving skills. We ask that you participate fully in the course. In return, we promise to make this course as interesting and fun for you as we can.

DEADLINES: We will accept no late assignments. You will be given at least one week to complete an assignment. If you choose to wait until a few hours before the deadline to do your assignment, you are taking a calculated risk. Should your printer break, Internet go down, or an emergency arise, these will not be valid excuses. You will not get an extension because you chose to wait until the last moment to start the assignment. If this worries you, start your assignments early and hand them in early!! You can submit an assignment to us any time before the deadline.

ACADEMIC DISHONESTY: Presentation of any work other than your own is considered academic dishonesty. This includes copying test answers or homework assignments, other persons taking exams for you, or reference to any unauthorized materials during the exam. Any other technique that gains unfair advantage over other students is also considered academically dishonest. All students must be prepared to present valid picture identification if requested during an exam period. Any incidents of academic dishonesty will be dealt with according to the University of Arizona's Code of Academic Integrity. A copy of this Code can be obtained at the Dean of Students website: 

http://deanofstudents.arizona.edu/codeofacademicintegrity

The consequences can range from loss of credit on an assignment to dismissal from the University, depending on the severity of the offense. In our class, the penalty for plagiarism, cheating on an exam, or responder/computer fraud will be automatic failure of the course and, depending on the circumstances, we may seek your suspension or expulsion from the University.

You should also be aware of the University’s policies on disruptive and threatening behavior:

http://deanofstudents.arizona.edu/disruptiveandthreateningstudents

TURNITIN.COM: If you decide to take and continue in this course, you are agreeing to submit your essays online to a plagiarism-prevention program called TurnItIn.com. You should note that TurnItIn.com – always without your name and any personal information – will retain your paper as part of their database so that students who plagiarize from it can be detected. Because of this program, the vast majority of you who do your own work and cite your sources of information properly will not have to compete with students who commit undetected plagiarism. Anyone who has questions or problems with TurnItIn.com may talk privately about these with Dr. Fleming.
STUDENTS WITH DISABILITIES: If you anticipate issues related to the format or requirements of this course, please meet with Dr. Fleming. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Resources (621-3268; http://drc.arizona.edu) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations. **We do not use the DRC testing center;** we will administer all testing accommodations.

QUESTIONS: You are encouraged to ask questions in class and to seek help if needed. It is to your advantage to seek help when you encounter problems rather than at the last minute before an exam. We are here to help you understand something about science and the subject of astronomy. Remember, there are no stupid questions!

THINK TANK TUTORING: Sunday 6:00 – 9:00 p.m. in Manzanita-Mohave Hall

TOPIC SCHEDULE & READING ASSIGNMENTS:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Chapters in Text</th>
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</thead>
<tbody>
<tr>
<td>Aug 26/28/30</td>
<td>Scale of the Universe, Celestial Motions</td>
<td>1, 2</td>
</tr>
<tr>
<td>Sep 4/6</td>
<td>History of Astronomy, What is Science?</td>
<td>3</td>
</tr>
<tr>
<td>Sep 9/11/13</td>
<td>History (cont.), Gravity and Motion</td>
<td>3, 4</td>
</tr>
<tr>
<td>Sep 16/18/20</td>
<td>Light, Matter</td>
<td>5</td>
</tr>
<tr>
<td>Sep 23/25</td>
<td>Solar System, Formation of Planets</td>
<td>7, 8</td>
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<tr>
<td>Sep 30/Oct 2/4</td>
<td>Terrestrial vs. Jovian Planets</td>
<td>9 – 11</td>
</tr>
<tr>
<td>Oct 7/9/11</td>
<td>Dwarf Planets, Asteroids, Comets</td>
<td>12</td>
</tr>
<tr>
<td>Oct 14/16/18</td>
<td>The Sun</td>
<td>14</td>
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<tr>
<td>Oct 28/30</td>
<td>ISM, Nebulae, Stellar Evolution</td>
<td>16, 17</td>
</tr>
<tr>
<td>Nov 4/6/8</td>
<td>Degenerate Stars, Black Holes</td>
<td>18</td>
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<tr>
<td>Nov 13/15</td>
<td>The Milky Way Galaxy</td>
<td>19</td>
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<tr>
<td>Nov 18/20</td>
<td>Galaxies &amp; their Properties</td>
<td>20</td>
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<tr>
<td>Nov 25/27</td>
<td>Quasars, Galaxy Evolution</td>
<td>21</td>
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<tr>
<td>Dec 2/4/6</td>
<td>Cosmology, The Big Bang</td>
<td>22, 23</td>
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<tr>
<td>Dec 9/11</td>
<td>Extraterrestrial Life</td>
<td>24, 13</td>
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INSTRUCTIONS FOR OPENING AN ACCOUNT ON MASTERING ASTRONOMY

1. Go to http://www.masteringastronomy.com

2. Click on the “Students” button in the box labeled “Register”.

3. Answer “YES, I have an access code.” if you got one with your textbook. (Go to step 5.)

4. Answer “NO” if you must purchase a code on-line.
   a. Select the textbook at the far left (Bennett et al., The Cosmic Perspective 7e).
   b. You have the option to purchase the eText (eBook) for $91.30. If you already bought a used book, a Mastering Astronomy account alone without the eText will cost $60.50.
   c. Continue with instructions to establish your account. Then go to Step 6.

5. Use the access code which is included in your textbook to set up your unique Login ID/Password.

6. Return to the login page and enter the site with your new Login ID and password.

7. During this next stage of registering, there are two additional fields:
   a. Enter your University of Arizona Net ID number.
   b. Course ID. Enter the following ID: MAFLEMING0025
   c. Click the home page link and you are now in the system!

If you have REGISTRATION questions: contact http://247pearsoned.custhelp.com/ and fill out the request form for help.

If you have Mastering Astronomy questions: contact support@masteringastronomy.com or refer to the online help documents.

HOW TO PURCHASE YOUR OWN COPY OF STARRY NIGHT COLLEGE

Should you wish to own your own copy of Starry Night College and do the assignments on your own computer then, as students enrolled in this course, you can purchase Starry Night College (retail price: $140) for the discount price of $24.95. Here is what you should do:

1. Go to the following website address: http://www.starrynighteducation.com/store/index.php/software/starrynightcollege-student.html
2. Select “1 year license”.

3. Type in the 4-digit referral code: 33c1

4. Type in your name and click “Add to Cart”.

5. Checkout by paying with a credit card and then follow the instructions to download the software.
August 26, 2013

Classroom Etiquette

In order to foster a good learning environment for the ASTR 170B1 course, I agree to obey the following rules of etiquette while attending class in Steward Observatory Room N210:

1. I will not eat food or drink anything other than water in the classroom.

2. I will not read the Arizona Daily Wildcat or any other newspaper while class is in session.

3. I will turn my cell phone or other mobile devices OFF while class is in session.*

*3a. If I am a parent or I am in an emergency situation, I will set my cell phone to VIBRATE.

4. I will not disrupt class by talking to my classmates about non-course-related subjects while the professor or his TAs are speaking to the class.

5. I will not use my laptop to play movies or games or surf the Internet for non-course-related subjects while class is in session.

6. I will make every effort to arrive in class on time and not leave until class is over. If I must arrive late or leave early, I will not disrupt class or annoy my classmates.

7. I will not bring any pets or animals into the classroom (seeing-eye/therapy dogs exempted.)

8. Should I break any of these rules of etiquette which are listed above, I give Dr. Fleming and his Teaching Assistants full authority to eject me from the classroom.

Signed,

________________________________  _________________________________________
Print your name                                               Your signature

[STUDENT COPY]
Classroom Etiquette

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Signed,

____________________________________  ______________________________________
Print your name                                               Your signature

[IN ORDER TO REMAIN IN THIS COURSE, YOU MUST AGREE TO, SIGN, AND RETURN THIS COPY OF THE CONTRACT TO DR. FLEMING BY OCTOBER 30, 2013.]