SYLLABUS
Astronomy 170B1, Section 004
The Physical Universe
Spring 2017

LECTURES: Monday/Wednesday: 1:00 – 2:15 p.m. (No Class on Jan 16)
Flandrau Science Center, Planetarium Theater

INSTRUCTOR: Dr. Thomas A. Fleming

OFFICE: Steward Obs. Room 209

TELEPHONE: (520) 621-5049

EMAIL: taf@as.arizona.edu

OFFICE HOURS: Mon 10:30am – 11:30am; Thu 2:00 – 3:30pm

TEACHING ASSISTANT: Christine O’Donnell
Email: caodonnell@email.arizona.edu
Office: SO 341
Office Hours: Tue & Fri 12:00 – 1:00 p.m.
Phone: (520) 621-2026

MIDTERM EXAMS: Monday, February 20, 1:00 p.m.
Wednesday, March 29, 1:00 p.m.

FINAL EXAM: Monday, May 8, 1:00 – 3:00 p.m.

REQUIRED TEXTBOOK: The Cosmic Perspective, 8th Ed. by Jeffrey Bennett, Megan Donahue, Nicholas Schneider, & Mark Voit
required
with Mastering Astronomy website

REQUIRED: TurningPoint® ResponseCard NXT or QT (a.k.a. “clicker”)

WEBSITES:
http://D2L.arizona.edu
http://www.masteringastronomy.com [Class Code: MAFLEMING0032]

ATTENDANCE IN CLASS: Attendance will be taken electronically at each lecture and will figure into your final grade. You are required to purchase an NXT or QT responder (clicker) for this course. You are responsible to bring it to every class period, including exams. In order to encourage you to do so, we will take attendance during each class using your responder. Students without a responder will count as absent. Your absence will be excused if you have an official excuse from the Dean of Students Office, a note from a health care provider, or you are observing a religious holiday which is associated with an organized religion to which you belong. You are responsible for informing Dr. Fleming or Christine if this is the case. Students are responsible for all information given out in the lecture, including schedule changes. We will engage in many interactive learning exercises using your responder in class (some for credit); this will improve your understanding of the material and lead to a better grade. So be smart, attend class!

The UA’s policy concerning Class Attendance, Participation & Administrative Drops is available at:
http://catalog.arizona.edu/policy/class-attendance-participation-and-administrative-drop
REQUIRED TEXT: The textbook named above is required for the course. You also have the option of purchasing the eText of this book; see page 5 for instructions. You are responsible for the material in the text, whether covered in class or not. Later in this syllabus, we tell you which chapters correspond to the lectures given each week. You are required to read those chapters before coming to class that week. Throughout the semester, we will give pop quizzes (for extra credit) in class on Mondays to test whether you have done the assigned reading.

MAKE-UP POLICY: We do not give make-up exams. If we deem that your excuse for missing an exam is truly justified, you will be given an oral make-up exam. That means you stand at the whiteboard for 30 minutes and answer questions.

ALL EXAMS are closed book and closed note. All phones & pagers must be packed away and hidden from view! If you are seen with a phone/WiFi-enabled device in your hand during an exam, you will fail the exam!

GRADES: Your final grade for the course will be based on the midterm and final exams and other assignments in the following proportion:

- Midterm Exam 100 points (12.5%)
- Midterm Exam 100 points (12.5%)
- Final 100 points (12.5%)
- MA & SNC Assignments 350 points (43.8%)
- Astronomy in the News 100 points (12.5%)
- Attendance 50 points (6.2%)

All questions, disputes, or mistakes regarding the grading of exams and assignments must be brought to our attention within 1 week after the exam or assignment is handed back or posted.

These are the hardest percentages needed to earn a specific grade. We reserve the right to curve the class further, making the grading slightly easier. Under no circumstances will anyone doing less than 50% work pass this class.

- A = 720 points (90%)
- B = 640 points (80%)
- C = 520 points (65%)
- D = 400 points (50%)
- E < 400 points

HOMEWORK: We will assign homework sets on a regular basis from Mastering Astronomy. Homework problems will involve using the www.masteringastronomy.com website, the access codes to which come with your textbook. You will submit your answers through the MA website. You may discuss the astronomy concepts with your classmates, but you are expected to do your own work on these assignments. Information on how to establish an account on Mastering Astronomy can be found on Page 5 of this syllabus. Late homework will not be accepted.

ASTRONOMY IN THE NEWS: Throughout the semester, you will be required to write 3 essays based on news stories involving astronomy and space science. You will receive feedback on one of these essays with an opportunity to rewrite and resubmit it for an improved grade.

NO smoking, eating, drinking (except water), or pets are allowed in the planetarium theater. Please turn off your cell phones!

LEARNER-CENTERED EDUCATION: The University of Arizona has designated itself a “Learner-Centered University.” This means that the student is expected to take an active role in his/her learning. We intend to conduct this course in accordance with these principles. Do not expect us to lecture for the entire class period while you sit, listen, and take notes. Class time will be peppered with “mini-lectures,” separated by various activities which will
make use of the responders. Be prepared to interact with your classmates, ask questions, and participate in group
discussions. You will also interact with computer-generated animations and exercises. Our goals for you in this
course are that, after it is over, you will have an appreciation for what science is and is not; you will be familiar with
basic astronomical terminology and some of the results of scientific research in the field; you will have a sense of the
scale of the Universe and our place in it; and you will have exercised your critical thinking and problem solving skills.
We ask that you participate fully in the course. In return, we promise to make this course as interesting and fun for
you as we can.

DEADLINES: We will accept no late assignments. You will be given at least one week to complete an assignment.
If you choose to wait until a few hours before the deadline to do your assignment, you are taking a calculated risk.
Should your printer break, Internet go down, or an emergency arise, these will not be valid excuses. You will not get
an extension because you chose to wait until the last moment to start the assignment. If this worries you, start your
assignments early and hand them in early!! You can submit an assignment to us any time before the deadline.

ACADEMIC DISHONESTY: Presentation of any work other than your own is considered academic dishonesty.
This includes copying test answers or homework assignments, other persons taking exams for you, or reference to any
unauthorized materials during the exam. Any other technique that gains unfair advantage over other students is also
considered academically dishonest. All students must be prepared to present valid picture identification if requested
during an exam period. Any incidents of academic dishonesty will be dealt with according to the University of
Arizona's Code of Academic Integrity. A copy of this Code can be obtained at the Dean of Students website:

http://deanofstudents.arizona.edu/codeofacademicintegrity

The consequences can range from loss of credit on an assignment to dismissal from the University, depending on the
severity of the offense. In our class, the penalty for plagiarism, cheating on an exam, or responder/computer fraud
will be automatic failure of the course and, depending on the circumstances, we may seek your suspension or
expulsion from the University.

You should also be aware of the University’s policies on disruptive and threatening behavior:

http://deanofstudents.arizona.edu/disruptiveandthreateningstudents

The University is committed to creating and maintaining an environment free of discrimination, cf.

http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy

TURNITIN.COM: If you decide to take and continue in this course, you are agreeing to submit your essays online
to a plagiarism-prevention program called TurnItIn.com. You should note that TurnItIn.com – always without your
name and any personal information – will retain your paper as part of their database so that students who plagiarize
from it can be detected. Because of this program, the vast majority of you who do your own work and cite your
sources of information properly will not have to compete with students who commit undetected plagiarism. Anyone
who has questions or problems with TurnItIn.com may talk privately about these with Dr. Fleming.

STUDENTS WITH DISABILITIES: If you anticipate issues related to the format or requirements of this course,
please meet with Dr. Fleming. I would like us to discuss ways to ensure your full participation in the course. If you
determine that formal, disability-related accommodations are necessary, it is very important that you be registered
with Disability Resources (621-3268; http://drc.arizona.edu ) and notify me of your eligibility for reasonable
accommodations. We can then plan how best to coordinate your accommodations. We do not use the DRC testing
center; we will administer all testing accommodations.

QUESTIONS: You are encouraged to ask questions in class and to seek help if needed. It is to your advantage to
seek help when you encounter problems rather than at the last minute before an exam. We are here to help you
understand something about science and the subject of astronomy. Remember, there are no stupid questions!
THINK TANK TUTORING:

TOPIC SCHEDULE & READING ASSIGNMENTS:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Chapters in Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 11</td>
<td>Scale of the Universe</td>
<td>1</td>
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<tr>
<td>Jan 18</td>
<td>Celestial Motions</td>
<td>2</td>
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<tr>
<td>Jan 23/25</td>
<td>History of Astronomy, Gravity and Motion</td>
<td>3, 4</td>
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<tr>
<td>Jan 30/Feb 1</td>
<td>Light, Matter</td>
<td>5</td>
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<tr>
<td>Feb 6/8</td>
<td>Solar System, Formation of Planets</td>
<td>7, 8</td>
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<tr>
<td>Feb 13/15</td>
<td>Terrestrial vs. Jovian Planets</td>
<td>9 – 11</td>
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<tr>
<td>Feb 22</td>
<td>Dwarf Planets, Asteroids, Comets</td>
<td>12</td>
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<tr>
<td>Feb 27/Mar 1</td>
<td>The Sun</td>
<td>14</td>
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<tr>
<td>Mar 6/8</td>
<td>Stars, The H-R Diagram</td>
<td>15</td>
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<tr>
<td>Mar 11 – 19</td>
<td><strong>SPRING BREAK</strong></td>
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<td>Mar 20/22</td>
<td>ISM, Nebulae, Stellar Evolution</td>
<td>16, 17</td>
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<tr>
<td>Mar 27</td>
<td>Degenerate Stars, Black Holes</td>
<td>18</td>
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<tr>
<td>Apr 3/5</td>
<td>The Milky Way Galaxy</td>
<td>19</td>
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<td>Apr 10/12</td>
<td>Galaxies &amp; their Properties</td>
<td>20</td>
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<tr>
<td>Apr 17/19</td>
<td>Quasars, Galaxy Evolution</td>
<td>21</td>
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<tr>
<td>Apr 24/26</td>
<td>Cosmology, The Big Bang</td>
<td>22, 23</td>
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<tr>
<td>May 1/3</td>
<td>Extraterrestrial Life, Exoplanets</td>
<td>24, 13</td>
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HONORS CREDIT: This course is available for Honors credit via an Honors contract. To receive Honors credit, you will have to conduct a project that is more challenging than the assignments outlined in this syllabus, such as taking astronomical images with a telescope. More info at: http://www.honors.arizona.edu/honors-contracts

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.
First, make sure you have these 3 things…

**Email:** You’ll get some important emails from your instructor at this address.

**Course ID:** MAFLEMI NG0032

**Access code or credit card:** An access code card may be packaged with your new book or may be sold by itself at your bookstore. Otherwise, you can buy instant access with a credit card or PayPal account during registration.

Next, get registered and join your course!

1. Go to [www.masteringastronomy.com](http://www.masteringastronomy.com).
2. Under Register Now, select **Student**.
3. Confirm you have the information needed, then select **OK! Register now**.
4. Enter your instructor’s Course ID: **MAFLEMI NG0032** and choose **Continue**.
5. Enter your existing Pearson account **username** and **password** and select **Sign in**.
   - You have an account if you have ever used a Pearson MyLab & Mastering product, such as MyMathLab, MyITLab, MySpanishLab, or MasteringPhysics.
   - If you don’t have an account, select **Create** and complete the required fields.
6. Select an access option.
   - Enter the access code that came with your textbook or was purchased separately from the bookstore.
   - Buy access using a credit card or PayPal account. ($62.95 for Mastering alone; $95.95 with eBook.)
7. From the “You’re Done!” page, select **Go to My Courses**.
8. Select **Yes** and enter your Course ID to join your course. Click **Continue**.
9. If asked, enter your UANet ID according to the instructions provided and click **Continue**.
   - That’s it! You should see the Course Home page for the course.

To sign in later:

1. Go to [www.masteringastronomy.com](http://www.masteringastronomy.com) and select **Sign In**.
2. Enter your Pearson account **username** and **password** from registration, and select **Sign In**.
   - If you forgot your username or password, select **Forgot your username or password?**

To join another course for the same textbook (no additional purchase needed):

1. **Sign in** with the **username** and **password** that you specified during registration.
2. Click **My Courses** in the upper left and then choose **Join Another Course**.
3. Enter the Course ID from your instructor and click **Continue**.
4. If asked, enter your Student ID according to the instructions provided and click **Continue**.
5. To switch courses, click **My Courses** and select a course from the **Switch to a Different Course** menu.
Classroom Etiquette

In order to foster a good learning environment for the ASTR 170B1 course, I agree to obey the following rules of etiquette while attending class:

1. I will not eat food or drink anything other than water in the Flandrau Planetarium Theater.

2. I will not read the *Arizona Daily Wildcat* or any other newspaper while class is in session.

3. I will turn my cell phone or other mobile devices OFF while class is in session.*

*3a. If I am a parent or I am in an emergency situation, I will set my cell phone to VIBRATE.

4. I will not disrupt class by talking to my classmates about non-course-related subjects while the professor is speaking to the class.

5. I will not use my laptop to play movies or games or surf the Internet for non-course-related subjects and sites (e.g., FACEBOOK) while class is in session.

6. I will make every effort to arrive in class on time and not leave until class is over. If I must arrive late or leave early, I will not disrupt class or distract my classmates. **For safety reasons, when the STAR PROJECTOR is in use, the doors to the planetarium theater will be LOCKED. I understand that I will not be able to enter the theater/class while the projector is in use and I must wait until the presentation is over and the doors unlock before entering the class.**

7. I will not bring any pets or animals into the classroom (seeing-eye/therapy dogs exempted.)

8. Should I break any of these rules of etiquette which are listed above, I give Dr. Fleming **full authority** to eject me from the classroom.

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Signed,

______________________________  ________________________________
Print your name                                               Your signature
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Signed,

________________________________ _________________________________________
Print your name                                               Your signature

[Please sign this copy of the contract and return it to either Dr. Fleming or Christine by Monday, January 23 or you will be dropped from the class!]